# DIGITAL LEARNING POLICY

**Help for non-English speakers**

If you need help to understand this policy, please contact the Hampton Primary School office on 9598 1412.

## PURPOSE

To ensure that all students and members of our school community understand:

- our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school
- expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, iPads)
- the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet
- the various Department policies on digital learning, including social media, that our school follows and implements when using digital technology
- our school prioritises the safety of students whilst they are using digital technologies

## SCOPE

This policy applies to all students and staff at Hampton Primary School.

Staff use of technology is also governed by the following Department policies:

- Acceptable Use Policy for ICT Resources
- Cybersafety and Responsible Use of Digital Technologies
- Digital Learning in Schools
- Social Media Use to Support Student Learning.
- HPS Staff Acceptable Use Agreement

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

- Hampton Primary School's Child Safety Code of Conduct
- The Victorian Teaching Profession Code of Conduct (teaching staff)
- Code of Conduct for Victorian Sector Employees (staff)

Code of Conduct for Directors of Victorian Public Entities (school councillors)

### DEFINITIONS

For the purpose of this policy, "digital technologies" are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.



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# IMPLEMENTATION

## Vision for digital learning at our school

The use of digital technologies is a mandated component of the Victorian Curriculum F-10 - Digital Learning Curriculum Requirements & Resources.

Safe and appropriate use of digital technologies, including the internet, apps, computers and tablets, can provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from learning that is interactive, collaborative, personalised, engaging and transformative. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students' particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Hampton Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school's vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

## Safe and Appropriate use of Digital Technologies

Digital technologies, if not used appropriately, may present risks to users' safety or wellbeing. At Hampton Primary School, we are committed to educating all students to use digital technologies in ways that respect the dignity of ourselves and others and promote full flourishing for all, safely equipping students with the skills and knowledge to navigate the digital world.

At Hampton Primary School, we:

- use online sites and digital tools that support students' learning, and focus our use of digital technologies on being learning-centred
- use digital technologies in the classroom for specific purpose with targeted educational or developmental aims
- stringently supervise, monitor and support students using digital technologies for their schoolwork
- effectively and responsively address any issues or incidents that we become aware of that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible and discerning users of digital technologies, including the Respectful Relationships and the Inform and Empower Programs educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online
- actively educate and remind students of our *Student Engagement and Wellbeing* Policy and Inclusion Policy that outlines our school's values and expected student behaviour, including online behaviours
- have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service at school to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation



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- support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter, information sheets, website/school portal and information sessions.

Distribution of school-owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify the Assistant Principal and IT Technician immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

Information on supervision arrangements for students engaging in digital learning activities is available in our Yard Duty and Supervision Policy.

### Social media use

Our school follows the Department's policy on Social Media Use to Support Learning to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a student on a personal social media account, or accept a 'friend' request from a student using a personal social media account unless it is objectively appropriate, for example where the student is also a family member of the staff.

If a staff member of our school becomes aware that a student at the school is 'following' them on a personal social media account, Department policy requires the staff member to ask the student to 'unfollow' them, and to notify the school and/or parent or carer if the student does not do so.

The school discourages staff using social media to connect ('friend'/'follow'/'comment') with parents of the school. Any interactions are representative of the individual staff member and not of the school.

### Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Hampton Primary School's *Statement of Values, Student Wellbeing and Engagement* Policy, and *Bullying Prevention* policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Hampton Primary School will institute a staged response, consistent with our student engagement and behaviour policies.

Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- removal of device privileges
- removal of network access privileges
- removal of email privileges
- removal of internet access privileges



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- removal of printing privileges

other consequences as outlined in the school's *Student Wellbeing and Engagement* and *Bullying Prevention* policies.

**Time Spent on Digital Devices**

From 2027, schools with primary students are expected to:

- limit student use of digital devices and tools across Levels F–6, other than where the Victorian Curriculum F–10 Version 2.0 requires use
- design teaching and learning programs consistent with the following digital device student usage times:
- Years F–2: Minimal use other than learning about and with digital technologies as set out in the Victorian Curriculum 2.0
- Years 3–6: Maximum of 90 minutes per day.

## RELATED POLICIES & RESOURCES

School Policy and Advisory Guide:

- Supervision
- Duty of Care
- Child Safe Standards
- Visitors in Schools

## COMMUNICATION

Please see the HPS Consolidated Policy Database for details on communication.

## POLICY REVIEW & APPROVAL

The section records the history and review of each policy.

| Date | Endorsed by | Date for review |
|---|---|---|
| **September 2026** | **School Council & Principal** | **2029** |



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