HAMPTON
PRIMARY SCHOOL
Collaboration, Aspiration, Integrity, Resilience

PARENT HANDBOOK

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INTRODUCTION

As new parents to Hampton Primary School, I extend a warm welcome to you and your children to our community. It is a great privilege to educate and nurture your child over their time with us and I trust that as valued members of our community your experience at Hampton will be defined by fond memories and life-long connections.

At Hampton Primary School we have an established reputation for excellence in teaching and learning, value the engagement and involvement of our parent and broader community to enrich our programs, and place the utmost importance on the wellbeing of our students. I firmly believe that these three pillars provide an environment in which every child will flourish now and into their future.

Our Strategic Plan places each of these three pillars at the centre of our work here as a school in the constant pursuit of excellence and improvement. Our staff are challenged to prioritise their growth as professionals and are supported by a highly competent and experienced leadership team.

Our school norms of Aspiration, Collaboration, Integrity and Resilience are reflected through these priority areas, as are the below Pedagogical beliefs and Guiding Principles which influence and inform our work.

I trust that you will find this handbook of great use in beginning your time with us and as a reference point into the future. Should you have any questions, please don't hesitate to reach out to us.

Joshua Sheffield | Principal

GENERAL INFORMATION

2026 TERM DATES & HOURS

Term 1	Teachers start	Tuesday 27th January
	Curriculum Day	Wednesday 28th January
	All Students start	Thursday 29th January

Foundation students will not attend school on Wednesday 4th, 11th, 18th, 25th February and the 4th and 11th of March.

Term 1	Ends 2nd April
Term 2	20th April – 26th June
Term 3	13th July – 18th September
Term 4	6th October - 18th December

Please see the Compass calendar to events, curriculum days and other activities.

School commences:	9.00am
Morning Recess:	10:40am - 11.10am
Lunch:	12.50pm - 1.50pm
School Dismisses:	3.30pm

Teachers collect students from the line-up area each morning and walk them into the yard at the end of the day.

On the last day of Terms 1, 2 and 3 students are dismissed at 2.30pm following a school assembly. On the last day of Term 4, students are dismissed at 1.30 after assembly

KEY STAFF

Joshua Sheffield	Principal
Cameron Azer	Assistant Principal: Curriculum
Amanda Wilson	Assistant Principal: Wellbeing
Nicole St Leon	Business Manager
Cathy McLorinan	Accounts
Andrea Maglio (Mon & Tues)	Front Office
Deb Sinclair (Tues – Fri)	Front Office
Susie Lohan	School Nurse
Jo Bergman (Wed)	School Nurse
Rebecca McLaren	Foundation Leader
Dimi Beratis	Foundation Teacher
Kylie Perara	Foundation Teacher
Helen Patterson Farr	Foundation Teacher
Heli Bayley	Foundation Teacher

FEES & VOLUNTARY CONTRIBUTIONS

Fees for the following year are issued in October. The school benefits significantly from the support from our local community to provide an enriching range of educational experiences and opportunities. Contributions also enable us to maintain our grounds and have a school nurse. Fee schedules for each grade can be found on our website.

If you are experiencing financial difficulties, please see the Business Manager or Principal.

OUT OF SCHOOL HOURS CARE PROGRAM

Team Kids offers an Out of School Hours Care Program every day from 7.30am-9.00am before school and from 3.30pm to 6.00pm after school. The program runs in the School Hall.

Enrolment forms and full details can be obtained from the office, logging on to www.teamkids.com.au or by ringing the Out of School Hours Care (OSHC) number directly on 0487 880 182.

SCHOOL POLICIES

School policies are reviewed regularly by the Education Sub-Committee and are ratified by School Council. They inform our processes and practices and can be viewed on Compass at any time by parents. They can be viewed at any time on our website, by following the URL: https://hamptonps.vic.edu.au/community/policies/

SCHOOL UNIFORM

School uniform is compulsory at Hampton Primary School. Please see the following page for an overview of the school uniform. While some items are designed for specific genders, all uniform items are considered compliant for all students.
We are also a sun-smart school. Students are required to wear broad-brimmed hats outside between September 1 and April 30. They are available at the uniform shop.

UNIFORM SHOP

The school uniform can be purchased at:
PSW (Primary School Wear)
1 Age Street, Cheltenham.

Please see their website for opening times or to order online www.psw.com.au

Second-hand uniforms can also be purchased online through the website www.relovduniforms.com and at termly sales at the school.

APPENDIX A: STUDENT UNIFORM LIST

**Note: seasons and genders are indicative only.*

SUMMER ITEMS	GIRLS	BOYS
Hampton PS print summer dress	✓	
Bottle green / HPS Print culottes	✓	
Short-sleeved polo shirt or T-shirt (red or bottle green)	✓	✓
Bottle green, red, black or white leggings/tights	✓	
Bottle green shorts	✓	✓
Bottle green broad-brimmed style hat: Sept - April (brim of at least 7.5 cm)	✓	✓
Closed-toed shoes (runners acceptable)	✓	✓
Bottle green, black or white socks	✓	✓

WINTER ITEMS	GIRLS	BOYS
Bottle green or red track pants	✓	✓
Long or short sleeve T-shirt (red)	✓	✓
Long or short sleeve polo shirt (red or bottle green)	✓	✓
Green gabardine pinafore		
Bottle green culottes		
Bottle green, red, black or white tights/leggings		
HPS bomber jacket	✓	✓
HPS windcheater	✓	✓
Polar fleece vest / jacket (bottle green)	✓	✓
Raincoat / scarf / beanie (bottle green or red)	✓	✓
Year 6 hooded jumper	✓	✓
Closed-toed shoes (runners acceptable)	✓	✓
Bottle green, black or white socks	✓	✓

SPORT UNIFORM	GIRLS	BOYS
Green sports shorts	✓	✓
Green tracksuit pants	✓	✓
Hampton PS Sports T-shirt	✓	✓

LOST PROPERTY

Please name all jumpers, hats, lunch boxes, drink bottles and personal items.
All lost property items are deposited in locked bins and redistributed weekly. All named items are distributed back to students, all unnamed items are donated to the Second-Hand Uniform Stall (sales termly) or charities.
Lost items cannot be recovered directly by students or parents and therefore students are strongly encouraged to take responsibility for their belongings.

STUDENTS' VALUABLES

We discourage students from bringing valuables to school. Whilst we will take reasonable measures to find valuables that are lost or misplaced, the ultimate responsibility for the care of these items must rest with the children. Please give careful consideration before allowing your children to bring valuables to school.

SUPERVISION OF STUDENTS

The school-ground is supervised from 8.45am and until 3.45pm after school. There are three teachers on duty at both recess and lunchtime. Children are supervised inside when the weather is considered unsuitable for outside activity.

ROAD CROSSING

Please encourage your child to use the school crossings in Hampton Street, or Ludstone Street to or from school. The crossings are supervised from 8:00 am to 9:00 am and from 3:00 pm to 4:00 pm. Also, we ask your cooperation, in parking your car clear of marked areas and observing the 2-minute parking zone during school pick up and drop off.

BICYCLE SAFETY

VicRoads recommends that children under 9 years old do not ride bikes or scooters in traffic unsupervised. Students who ride to school must wear an approved safety helmet and remember that bicycles and scooters are not to be ridden in the school grounds. A bike shed is available and locked during the school day however as it remains unlocked overnight it is highly recommended that bikes and scooters are taken home every afternoon.

LUNCHES

Children are supervised while they eat their lunch. Lunchtime begins at 12.50pm and children eat their lunch in their classroom. Children who have not finished eating by 1.00pm sit in the eating garden whilst they finish their lunch. Students are strongly encouraged to bring their lunch as 'Nude Food' (ie. Without any rubbish / wrappers).

CANTEEN (SNACK SHACK)

The Snack Shack is open each Monday, Wednesday and Friday. The Snack Shack is not open on the first day and last day of each term. Price Lists are available on the school's website. Canteen orders can be placed via www.flexischools.com.au.
Parents are always needed to help in the Snack Shack - If you would like to help, or need further information, please Liz from Fun Fresh Foods on 0418 577 120.

ASSEMBLIES

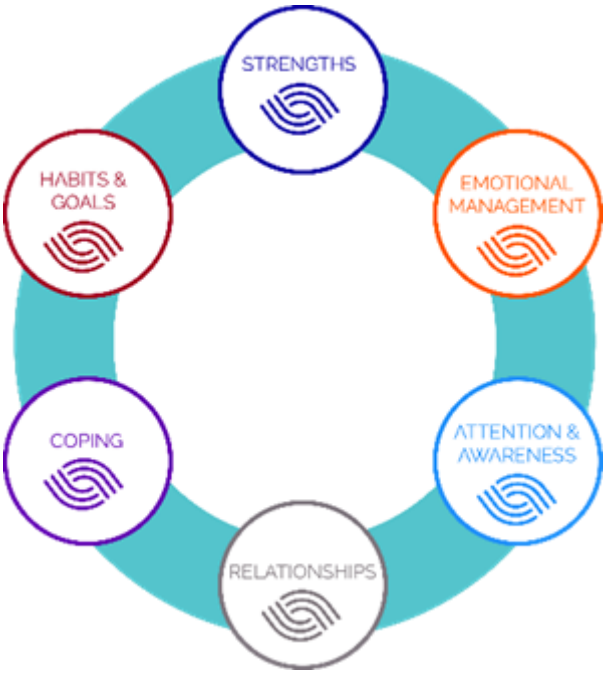
Whole school assemblies are held on Friday afternoons at 3.00pm in the courtyard. Parents and friends of the school are welcome to attend when restrictions permit and will be advised of the ability to attend accordingly.

STUDENT PHOTOS

All students will have their school photos taken in February/March. These can be purchased from the photographic company.

STUDENT WELLBEING & FIRST AID

WELLBEING APPROACH



At Hampton Primary School, we believe that wellbeing is the foundation for learning. When children feel safe, valued and connected, they are confident to learn, build friendships and achieve their best. Our wellbeing approach supports every student to thrive academically, socially and emotionally.

Our Approach

Wellbeing is embedded in everything we do. We work together as staff, students and families to create a caring, respectful and inclusive school community. Our programs align with the Department of Education's Framework for Improving Student Outcomes (FISO 2.0) and reflect our commitment to positive relationships, student voice and belonging.

Respectful Relationships (RRRR)

Hampton Primary is proud to be part of the Respectful Relationships (RRRR) initiative. Through RRRR, students learn to:

- Understand and manage their emotions
- Show empathy and kindness
- Build positive and respectful relationships
- Resolve conflicts in constructive ways

These lessons are woven into everyday classroom practice, helping students develop the emotional and social skills they need for life.

Positive Classroom Management Systems (PCMS)

Our Positive Classroom Management Systems (PCMS) create calm and supportive learning environments across the school. Teachers use consistent expectations, positive reinforcement and restorative practices to promote:

- Respectful and responsible behaviour
- Positive choices and relationships
- A strong sense of safety and belonging

By focusing on encouragement and accountability, PCMS helps every child feel confident and ready to learn.

Working Together

We know that wellbeing grows strongest when home and school work in partnership. At Hampton Primary, we value open communication with families and work together to nurture happy, resilient and connected learners.

Child Safe Standards at Hampton Primary School

Hampton Primary School is committed to providing a safe and nurturing environment where every child is respected, valued and protected from harm. We uphold the Victorian Child Safe Standards, which guide our policies, practices and culture to ensure children's safety and wellbeing are always our top priority.

Our Commitment

Every member of our school community — staff, students, parents and volunteers — has a role to play in keeping children safe. At Hampton Primary, we are committed to:

- Creating a culture of child safety, inclusion and empowerment
- Listening to and taking seriously the views and concerns of students
- Promoting equity and inclusion so that all children feel respected and supported
- Taking prompt, appropriate action when safety concerns are raised

How We Put the Standards into Action

Our commitment to the Child Safe Standards is visible in everyday practice at Hampton Primary. We:

- Maintain clear policies and procedures to prevent and respond to any form of abuse or harm
- Ensure all staff and volunteers complete Child Safety training and hold current Working with Children Checks
- Teach students about personal safety, help-seeking and respectful relationships through programs such as RRRR
- Create safe spaces where students feel comfortable to speak up and know they will be heard
- Regularly review and improve our practices to strengthen safety and wellbeing

Empowering Students and Families

We believe children and families are active partners in building a child safe school. We encourage open communication, welcome feedback, and promote student voice in decisions that affect their safety and wellbeing. Together, we create a community where every child can learn, grow and thrive in a secure environment.

BUDDIES PROGRAM

At Hampton Primary School, our Buddies Program helps build strong connections across year levels and supports a smooth transition for our youngest students. Each year, our Grade 6 students are paired with new Foundation students before they begin school, helping them feel welcomed, safe and confident as they start their primary school journey.

The Buddies Program provides meaningful opportunities for leadership, care and friendship. Our Grade 6 students take pride in being positive role models, guiding and supporting their Foundation buddies both in the classroom and in the playground.

Throughout the year, buddies participate in shared learning tasks, special lunches and fun activities that strengthen their bond. For our Foundation students, having a senior student to look up to helps them feel secure and connected; for our Grade 6 students, it's a rewarding experience that builds empathy, responsibility and community spirit.

TRANSITION

Effective transitions help students feel confident, connected and positive about the changes ahead. Moving from kindergarten to primary school, and from primary to secondary school, are significant milestones in a child's educational journey. At Hampton Primary School, we provide structured and supportive transition programs to ensure each child experiences a smooth and successful start to their next stage of learning.

Starting School – Foundation Transition

The transition into Foundation begins in Term 3 and continues throughout the second half of the year. Families of enrolled students receive specific dates and details each year. These sessions provide valuable opportunities for:

- Children to become familiar with the school environment, teachers and new classmates
- Staff to get to know the children and understand their individual needs

In Term 4, our Foundation teachers connect with local kindergarten educators to gather information through transition statements, discussions and visits. This collaboration helps us prepare for each child's successful start to school.

Moving On – Year 6 to Secondary School

The transition from primary to secondary school is an exciting time for our Year 6 students. Throughout the year, students participate in a range of experiences that help them prepare for this next step, including visits to local secondary colleges and opportunities to meet secondary students and teachers.

Teachers provide detailed transition reports to each student's chosen secondary school, and secondary teachers visit Hampton to meet with Year 6 staff and students. All Year 6 students also attend an official orientation day at their new school, supporting a confident and positive start to secondary education.

CHILD SAFE STANDARDS

Hampton Primary School is committed to the safety and wellbeing of all children and young people. As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, the PROTECT Child Safe Standards provide a framework for a comprehensive approach to ensure child safety. The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

At Hampton Primary School we have existing policies and procedures that aim to keep children safe. These incorporate the Child Safe Standards to embed a culture of no tolerance for child abuse and, if necessary, respond appropriately. Links to key documents are provided for your access here. Should you have any questions or concerns, please contact our school's Child Safety Officer, Amanda Wilson.

ATTENDANCE

School attendance is directly connected to student outcomes and social connectedness. Absences inhibit a child's progress and should be privileged only for illness.
To register an absence, please use Compass. If you know your child will be absent for an extended period (e.g. holidays), please write a letter to the Principal explaining the reasons for the absence.

It is important that ALL children are at school by 8.55am to be ready for the commencement of the day at 9.00am. Lateness is incredibly unsettling for both the child who is late and their class and has a significant compound effect on again, a child's academic performance and social connectedness. Children arriving late to school should be taken to the office where a late pass will be issued before they go to class.

In-school Appointments

If you must collect your child for appointments, personal reasons or sickness, you must go to the office first to collect an early departure slip and then collect them from their classroom. Children will only be released to a custodial parent unless permission for other arrangements is provided.

FIRST AID

Medical Emergencies

The school has a nurse staffing the sickbay from 10.00am until 3.00pm each day. In addition, a number of our staff are First Aid trained and can deal with minor accidents. However, if your child requires medical attention due to an accident or sudden illness, this will be sought promptly. If your child visits the sick bay for a minor incident, you will be notified via Compass. We will make every effort to contact parents by telephone for more serious incidents or in the event of an emergency.

Emergency Information

Please make sure that you provide us with two Emergency Contact numbers. It is very important that we are kept up to date with any changes in home, business and emergency contact phone numbers and addresses.

Medication for Pupils

If your child requires medication at school, please deliver it to the office and fill out a Medication Authority Form. The medication will be kept in a locked cabinet in the first aid room, and the school nurse will supervise and assist the child as the medication is taken.

Head Lice

If your child has Head Lice, please inform the school immediately. Your child must be excluded from school until the correct treatment has been carried out.

Anaphylaxis

An anaphylactic child is required to have an up-to-date ASCIA plan signed by their doctor and provide a Student Individual Anaphylaxis Management Plan each year. Please book a time to see the school nurse to discuss the management of your child's Anaphylaxis.

Asthma

If your child suffers from asthma, even occasionally, please fill out an Asthma Register form. This register is kept in the First Aid room and is referred to if your child suffers an attack at school. This form should be updated if your child's condition, or medication changes. You should also provide the school with a Ventolin puffer and spacer to use if your child has an attack at school. Please book a time to see the school nurse if you have any concerns about your child's Asthma.

INFECTIOUS DISEASES

As infectious diseases spread quickly a child must be excluded from school for the period mentioned or until a medical certificate is provided.

Chickenpox	Until fully recovered Note: Some remaining scabs are not an indication for continued Exclusion.
COVID-19	Please stay up to date with the latest COVID-19 restrictions within the school. These are often different to community restrictions and requirements so please contact the office for any questions.

Impetigo - School Sores	Until sores have fully healed. The child may be allowed to return provided that appropriate treatment is being applied and that sores on exposed surfaces such as scalp, face, hands and legs are properly covered with dressings.
Measles	Until fully recovered.
Pediculosis - Head Lice	Until appropriate treatment has commenced i.e. until an appropriate lotion is used to kill the lice.
Pertussis - Whooping Cough	Until appropriate antibiotic treatment has commenced and continued for 5 days.
Ringworm	Until appropriate treatment has commenced, supported by when requested, a medical certificate
Rubella - German Measles	Until fully recovered and at least four days from the onset of the rash
Scabies	Until appropriate treatment has commenced, supported by a medical certificate.
Streptococcal Infections & Scarlet Fever	Until a medical certificate of recovery is produced.
Meningococcal Infection, Tuberculosis, Typhoid and Paratyphoid Fever please phone the school.	

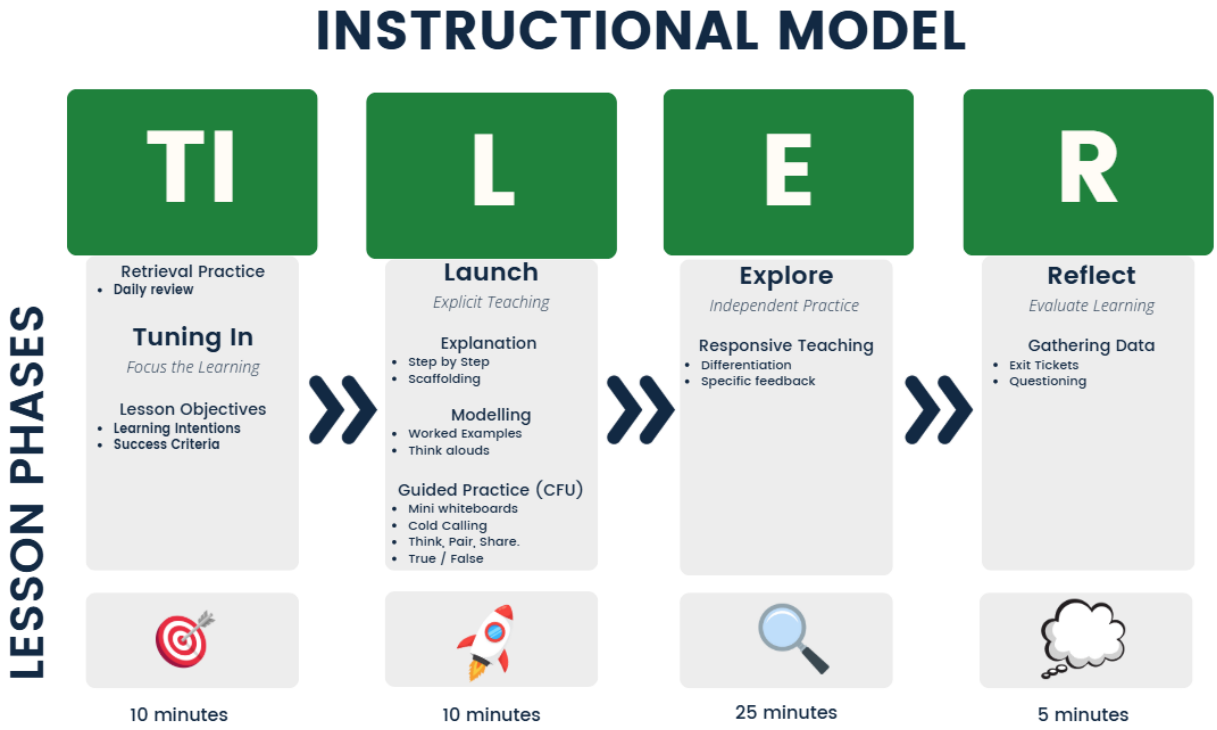
CERTIFICATE OF IMMUNISATION

Prior to entry to school, the parent/guardian of a foundation child is requested to provide a certificate of immunisation issued by the local council. If your child has not received any immunisations you must still provide an Immunization History Statement which states no vaccines have been given or provide an Exemption Statement.

CURRICULUM

Our approach to teaching is based on the consistent implementation of the TILER Instructional Framework (below), which reflects the Gradual Release of Responsibility (GRR) approach. This approach is further underpinned by our beliefs that learning should transfer from surface to deep learning, differentiation is highly valued and wellbeing should be embedded into learning experiences.

Consistency between classrooms supports transitions, reduces cognitive load for students and teachers and allows for meaningful teacher collaboration and dialogue. The GRR Approach is based on the belief that teachers can intentionally increase students' ownership of learning over time. This occurs by purposefully shifting the cognitive load from 'teacher-as-model', to joint responsibility of teacher and learner, and then to independent practice and application by the learner.



EXTENSION & SUPPORT

At Hampton, learning enhancement operates throughout the school. First and foremost, our classroom teachers can target their teaching to meet the needs of students in their class. Teachers at Hampton are expected to differentiate learning tasks to a child's point of need so every student has the opportunity to build on their current level and be supported in the classroom to set and achieve their own learning goals.

Students below and well above expected levels have an Individual Education Plan that documents support or extension goals and the strategies used at school and home to support continued success.

Additionally, students can access other support and enrichment opportunities such as the Maths Olympiad, Victorian High Ability Program, Victorian Challenge and Enrichment Series, John Monash Science School, Mathematics Intervention, Multi-sensory Structured Learning (MSL) and Levelled Literacy Intervention.

The school also works closely with a range of allied health professionals to develop shared goals and support strategies for students seeing occupational therapists, counselling, and speech therapy.

DIGITAL TECHNOLOGIES

We highly value the role that technology can play in educating our students. When used effectively, technology can transform learning and provide opportunities to develop the crucial skills that our students need to thrive in the 21st century. Across the school and in particularly in Years 4 – 6, where we have 1-1 BYO iPad programs in place, we aim for balance. Balance means monitoring the time our students are using technology throughout the day and only using the devices only when it adds value to the learning task.

Importantly, we are committed to providing a safe, structured and secure environment where our students can learn the crucial skills necessary to responsibly and appropriately manage their use of technology. With the guidance of our whole school Cyber Safety Project Curriculum and Scope and Sequence, our teachers design regular sessions that educate our students about their responsibilities online. For more information, please visit our website.

Smart Phones & Watches

Consistent with the Department of Education's policy, students are not permitted to have smart phones or watches at school. Students that bring these to school sign them in at the start of the day with their class teacher, and they are securely locked until collected and signed out at the end of the school day.

SPECIALISTS

Our school is very proud of the level of rigour and resultant performance that our students enjoy through our specialist program. All students from Foundation to Grade 6 participate in weekly STEAM (Design & Digital Technologies) Physical Education, Mandarin, Music and Art sessions. In each, they are provided with rich experiences and opportunities to extend their talents and passions. As a result of the way in which we foster our students' talents and passions, we are an incredibly high-performing school in music and sport in particular. Our specialist teachers are supported by a Leading Teacher who works with them to ensure that programs are of a high-standard and challenge and engage students of all abilities.

LIBRARY

Our school has a beautiful library that students visit weekly with their class teacher. The library is also open at lunchtime for students to browse, borrow and relax. Students may borrow books regularly. Cloth bags to carry books to and from school are required. These can either be made at home or purchased from the uniform shop.

EXCURSIONS & INCURSIONS

Our school has an extensive excursion and in-school visit (incursion) program. These visits are normally prepared as part of the group's teaching program and therefore all children are expected to attend. All excursions require parent consent and/or payment on Compass. If consent has not been received by the cut-off date your child cannot attend the excursion. In this instance, no refund will be issued. For local walking excursions, parents will be asked to sign an annual local excursion form.

EXTRA-CURRICULAR OPPORTUNITIES

The Extra-curricular experiences and activities that our school provides further extend our students' opportunities to pursue interests and passions in the familiar surroundings of our school environment. Many different programs run throughout the year that you will be notified about via Compass or in the Newsletter. Please keep a lookout for opportunities as they arise, including: Instrumental Music Lessons before, during and after school hours including: piano, guitar, violin, drums, singing and more, DigiMaker & Young Engineers STEM Programs and Art Smart Visual Arts Program.

PARENTS & COMMUNITY

COMMUNICATION

Regular communication occurs through a range of mediums that address various purposes. Please see an overview of each below.

COMPASS

As part of our commitment to maintaining strong links between home and school we use the Compass platform as a central access point for all communication and information for our parent community.

Compass is the primary communication tool for Hampton Primary School and all school newsletters, notifications, excursion consents, payments, fees and student reports are only accessible via Compass.

Families have a unique family username and password which is provided to each family upon enrolment. You can access Compass via an App on your phone or the Compass website on a tablet or home computer.

NEWSLETTER

The Newsletter is issued fortnightly on Compass on a Wednesday. It is important to read the Newsletter weekly to keep up to date with all that is happening throughout the school. You can subscribe directly to the newsletter via this link.

SOCIAL MEDIA

The school currently has an Instagram and Facebook account that, through multiple posts weekly, provides reminders, insights as to happenings in the school and builds an understanding of our staff and students.

You can follow us at @hamptonprimaryschool (Instagram) or www.facebook.com/HPSevents (Facebook)

PARENT/TEACHER MEETINGS

Pastoral Care sessions are held in February. Parent/teacher interviews are held in Term 3. In addition, you are always welcome to discuss your child's progress, by making an appointment with the teacher.

PARENT ENGAGEMENT IN LEARNING

We are excited to share our classroom learning with parents via our 'Parent Engagement in Learning' Framework. The initiative to engage parents in learning aligns with widely accepted research that indicates both ongoing, meaningful feedback and parent engagement in learning have a positive impact on student learning outcomes. This is achieved through the online platform Seesaw and our termly parent exhibitions. Seesaw gives students tools to capture, reflect and share their learning. This then offers parents a window into our classrooms and into your child's learning. It also provides opportunities for you to engage in conversations centred on your child's learning. Families connect to their child's Seesaw journal to participate in their student's learning, see student work, and celebrate progress. Some of these tasks are shared by Specialist teachers as celebrations. Other tasks are assessed by class teachers and students and the feedback is shared with you in Seesaw.

All grade levels conduct a Parent Exhibition each term to showcase students' learning and development. Parents are encouraged to attend the classroom spaces to celebrate pieces of work or projects which will provide further opportunity for the students to share their learning, challenges, and next steps for learning. We welcome and encourage you to engage in all aspects in your child's learning journey.

VOLUNTEERING

We actively promote a wide range of opportunities for parents to engage in the school community in the way in which you feel most comfortable. For this reason, you are encouraged to contribute in a variety of ways in our school as classroom helpers, as members of committees, in the canteen, at Working Bees and in a myriad of other ways. Opportunities to volunteer will be communicated at the relevant times by the teachers directly, in the Newsletter or via Class Representatives. Please ensure you keep abreast of each to ensure you have the chance to engage in your child's education and our school.

WORKING WITH CHILDREN CHECKS

Under the *Working with Children Act 2005* (the Act), people who are doing **child-related work** need a Check. This applies to both paid and volunteer workers. Child-related work is an activity undertaken in any of the occupational fields referred to as 'services, bodies or places or activities' in the Act.

You do need a Check if you meet ALL 5 criteria listed below:

1. You engage, or intend to engage, in child-related work as an employee or volunteer.
2. You are an adult working/vol with under 18 year olds.
3. You are working in any of the occupational fields listed in the Act.
4. Your work involves direct contact with children. Direct contact means physical, face-to-face, written, oral or electronic contact.
5. Your contact with children is part of your duties and not incidental to your work.

Please be aware that to participate in any Hampton Primary School Volunteer roles (Classroom helpers, Snack Shack volunteer, events volunteering, etc) we require you to hold a current Working With Children Check. It is suggested if you do not already hold a Current Check, please apply online at www.workingwithchildren.vic.gov.au. If you have a current WWWC we request that you update your details and include Hampton Primary as one of the volunteer organisations before commencement.

SCHOOL COUNCIL

Our School Council meets monthly and comprises 10 parents and 5 staff who together:

- establish the broad direction and vision for the school
- develop, review and update the policies of the school
- raise funds for school-related purposes
- regulate and facilitate the after-hours use of our school
- exercise general oversight of the buildings and grounds ensuring they are kept in good order and condition
- ensure all money coming into the hands of the council is properly expended
- ensure they take account of the views expressed by the school community for the purpose of making decisions in the best interests of the school and our students
- ensure the annual report and school's strategic plan is published and available to the school community
- stimulate interest in the school in the wider community.
- Support the work of the sub-committees, which include Finance, Education and Buildings and Grounds, as well as our Parents' Association.

Parents are invited to nominate for School Council annually through the newsletter and are elected to the role for a two-year term.

Should you wish to nominate to be on a sub-committee please contact the school directly.

PARENTS' ASSOCIATION

The Parents' Association at Hampton Primary School strives to develop a sense of community between students, parents, and teachers.

PA meetings are held regularly and provide a forum for discussion of relevant issues for parents. Working closely with several fundraising event teams, the PA assists in planning and organising social functions and fundraising opportunities for the school as well as assisting new families joining the school where needed.

The meetings are friendly and informal and everyone is welcome. For more information or if you wish to get involved please email hamptonprimaryschoolpa@gmail.com

MUM'S & DAD'S CLUBS

our Mum's and Dad's clubs exist with the sole purpose of providing opportunities for parents to connect and enjoy each others' company through a range of activities. From social events to clubs (such as surfing and cycling), to the Dad's and Kids Camps, there are a range of opportunities to be involved with. To sign up to the distribution list / WhatsApp groups for either, please see the details below.

Mum's Club: contact Linda Corr at lindacorr83@gmail.com

Dad's Club: contact Mark Alexander at markalex@hotmail.com or Sven Karlsson at svenk76@me.com