STUDENT LEADERSHIP SELECTION POLICY

PURPOSE

Student leadership provides an opportunity for student voice. There are many opportunities for students to participate in student leadership at Hampton Primary School. Taking on a leadership role increases students' own leadership skills and ensures students' views and ideas are valued and help our school continue to improve. The program aims

- To empower students.
- To provide opportunities for students to play a significant and effective role in the decision-making processes of our school.
- To provide an opportunity for students to become skilled in all aspects of leadership.
- To ensure that student leaders are positive role models for other students.
- To create a whole school community where every member feels their contribution is valuable.
- To engender a deep feeling of belonging at our school.

IMPLEMENTATION

The process for selection differs depending on the leadership position at the school. Most positions follow the below process:

- Students in leadership positions will be assigned a staff member to work with them and support them in their leadership role for the year. The frequency of meetings and amount of support provided will differ depending on the position.
- Students register interest in the leadership position by either submitting a written application or presenting a speech.
- Students are supported with this process by their teacher and are often permitted to also work on the application at home with support.
- Where a written application is submitted, the teacher will consider the quality of the applications, and above all else, the demonstration of the school norms and relevant leadership attributes of the student before making a final decision. This decision is often collaborated on by a number of staff.
- Where a speech is presented to the student body, an anonymous democratic vote will be conducted by the teacher. This vote is counted and is considered by the teacher alongside the demonstration of the school norms and relevant leadership attributes of the student.
- Where a conflict of interest does not exist, the teacher responsible for the leadership roles makes the final decision of representatives. The Principal has the final right of veto.
- Where relevant, leadership positions will be presented at assembly and parents will be invited.
- Grade 6 captain selection follows a different process, outlined in Appendix 1.

RELATED POLICIES & RESOURCES

Student Engagement and Wellbeing Policy, Complaints Policy

POLICY REVIEW & APPROVAL

Policy last reviewed	February 2023
Approved by	Principal
Next scheduled review date	Review every 3 - 4 years

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APPENDIX 1: GRADE 6 CAPTAIN SELECTION PROCESS

- School community presented with information about the student leadership program
- Year 5 students presented with information about the student leadership program
- Students wishing to apply for a formal leadership position complete 'Part 1' of the online application form' which will include a response to key selection criteria. Students can indicate the leadership role that they are most interested in, however they may be considered for other roles after the application process has concluded. This online application form will be completed at school.
- Applications read by staff selection panel (teachers and leadership)
- Applicants shortlisted for interviews for formal leadership positions.
- Staff selection panel conduct interviews for shortlisted applicants
- Leadership positions to be decided by staff selection panels. Decisions will be made not only on application and interview but also on students' ability to consistently demonstrate the school norms
- Parents of successful applicants notified
- Announcement of leaders at a special whole school leadership assembly
- Current Year 6 leaders to conduct a formal handover with new leaders.

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